

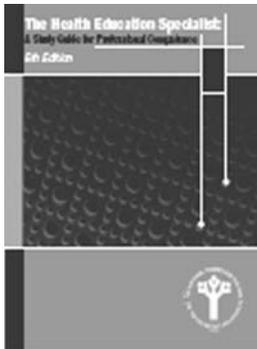
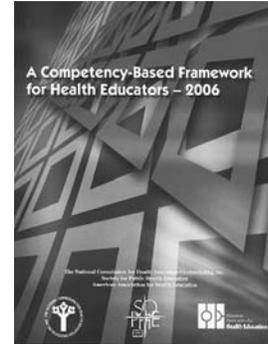
# National Commission for Health Education Credentialing, Inc.

## PUBLICATIONS

### ***A Competency-Based Framework for Health Educators - 2006***

This framework presents a new hierarchical model for health education practice at the entry-level, and two advanced-levels. Included are seven revised Areas of Responsibility, as well as 35 Competencies and 163 Sub-competencies. The document also describes the historical development and evolution of a competency-based model for health education, summarizes the Competencies Update Project (CUP) research leading up to the latest model, and interprets the significance of the changes in the new model.

It is an essential reference for all health education students, faculty, practitioners, employers, policymakers, funding agencies, and any organization that provides workforce development and training for health educators. The document includes an assessment tool to measure the degree in which professional preparation curricula address respective Sub-competencies as part of a program analysis, and a detailed comparison of the old and new Responsibilities, Competencies and Sub-competencies. It is recommended for use in preparation for the **revised** CHES exam effective October 2007.



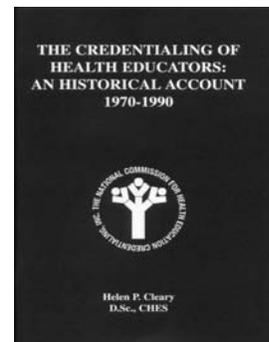
### ***The Health Education Specialist: A Study Guide for Professional Competence, 5th Edition***

The study guide can help strengthen your skills and knowledge of the process of health education and add to your proficiency and professionalism. This publication is an excellent tool for preparing for the **revised** CHES examination effective October 2007. It includes a self-assessment to measure your perceived competence in the health education profession.

### ***The Credentialing of Health Educators: An Historical Account 1970-1990***

Written by: Helen P. Cleary, D.Sc., CHES

This is Dr. Cleary's personal account of the development of a credentialing system for health education specialists, the system now administered by the National Commission for Health Education Credentialing, Inc. Go to the historic conferences with Dr. Cleary, as she chronicles a credentialing system designed to improve the quality of professional preparation and professional practice in health education.



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