

Comparison of Areas of Responsibility (1985-2006)

Entry-Level Framework (1985)	Graduate-Level Framework (1999)	CUP Model (2006)
I. Assessing individual and community needs for health education	I. Assessing individual and community needs for health education	I. Assess individual and community needs for health education
II. Planning effective health education programs	II. Planning effective health education programs	II. Plan health education strategies, interventions, and programs
III. Implementing health education programs	III. Implementing health education programs	III. Implement health education strategies, interventions, and programs
IV. Evaluating effectiveness of health education programs	IV. Evaluating effectiveness of health education programs	IV. Conduct evaluation and research related to health education
V. Coordinating provision of health education services	V. Coordinating provision of health education services	V. Administer health education strategies, interventions, and programs
VI. Acting as a resource person in health education	VI. Acting as a resource person in health education	VI. Serve as a health education resource person
VII. Communicating health and health education needs, concerns, and resources	VII. Communicating health and health education needs, concerns, and resources	VII. Communicate and advocate for health and health education
	VIII. Applying appropriate research principles and techniques in health education	
	IX. Administering health education programs	
	X. Advancing the profession of health education	

NOTE: CUP = Competencies Update Project.

Table taken from "Overview of the National Health Educator Competencies Update Project, 1998-2004," by G.D. Gilmore, L.K. Olsen, A. Taub, and D. Connell, 2005, *American Journal of Health Education*, 32(6), 363-370.