

Comparison of Areas of Responsibility for Health Educators (1985-2006)

Entry-Level Framework (1985)	Graduate-Level Framework (1999)	CUP Model (2006)
I. Assessing individual and community needs for health education.	I. Assessing individual and community needs for health education.	I. Assess individual and community needs for health education.
II. Planning effective health education programs.	II. Planning effective health education programs.	II. Plan health education strategies, interventions, and programs.
III. Implementing health education programs.	III. Implementing health education programs.	III. Implement health education strategies, interventions, and programs.
IV. Evaluating effectiveness of health education programs.	IV. Evaluating effectiveness of health education programs.	IV. Conduct evaluation and research related to health education.
V. Coordinating provision of health education services.	V. Coordinating provision of health education services.	V. Administer health education strategies, interventions, and programs.
VI. Acting as a resource person in health education.	VI. Acting as a resource person in health education.	VI. Serve as a health education resource person.
VII. Communicating health and health education needs, concerns, and resources.	VII. Communicating health and health education needs, concerns, and resources.	VII. Communicate and advocate for health and health education.
	VIII. Applying appropriate research principles and techniques in health education.	
	IX. Administering health education programs.	
	X. Advancing the profession of health education.	

Note: CUP is the acronym for Competencies Update Project

Source:

Gilmore, G.D., Olsen, L.K., Taub, A., & Connell, D. (2005). Overview of the national health education competencies update project 1998-2004. *Health Education & Behavior*, 32(6), 725-737.